

LIS 522 Final Project Spring 2018

Part I. Authority Control

1. Hank Williams Sr. (Musician and lyricist on the 1964 album Lost Highway and other folk ballads)

100 1# \$a Williams, Hank, \$d 1923-1953.

2. Yo-Yo Ma (the cellist)

100 1# \$a Ma, Yo-Yo, \$d 1955-

3. Gordon Matthew Sumner (Musician, member of the musical group, The Police)

100 0# \$a Sting \$c (Musician)

4. Matthew Sweet (the songwriter)

100 1# \$a Sweet, Matthew, \$d 1964-

5. Scott Joplin (the composer)

100 1# \$a Joplin, Scott, \$d 1868-1917.

Part II. Library of Congress Subject Headings

1. Rules to play Warhammer 40,000

650 #0 \$a Warhammer 40,000 (Game) \$v Rules.

2. Player Piano Collecting Monthly (a periodical)

650 #0 \$a Player piano \$x Collectors and collecting \$v Periodicals.

3. Children's money-making projects

650 #0 \$a Money-making projects for children.

4. Orphans in Charles Dickens's Novels

600 10 \$a Dickens, Charles, \$d 1812-1870 \$x Characters \$x Children.

650 #0 \$a Orphans in literature.

5. A guide to comb-clawed beetles

650 #0 \$a Alleculidae \$v Handbooks, manuals, etc.

Part III. Library of Congress Classification (LCC)

1. Sociology of crime

HV Social pathology. Social public welfare. Criminology

Dictionary.com defines criminology as a branch of sociology for the study of crime and criminals, which makes this subclass directly and specifically relevant, as criminology is indicated in the caption for this subclass and at *HV6001-7220.5*.

2. The caste system in India

HT Communities. Classes. Races

Caste systems are social constructions for classing individuals, which *HT* covers, and *HT713-725* is specifically for caste systems. Moreover, “General Principles of Classification: F 10” instructs catalogers to class by topic over place, so it would not go under a class for India (if that topic were in this group).

3. Readings in Marxist philosophy

HX Socialism. Communism. Utopias. Anarchism

Marx wrote significantly about Communism, which would make *HX Socialism*.

Communism. Utopias. Anarchism more specific than *HM Sociology* with its *HM479.2-554 Theory. Method. Relations to other subjects*. Also, theory is slightly different than philosophy, and of the two, only *HX* has a caption with *philosophy* in it--at *HX533*.

Moreover, the LCSH *Philosophy, Marxist* corresponds to *HX39.5* but not to an *HM* or the higher *H* class. However, Marx also philosophized about religion, idealism, materialism, and so forth. Because the title does not specify that these readings are about his philosophies on Communism, socialism or Utopias, and because the amorphous philosophy called Marxist philosophy is as diverse as Marx’ philosophies, the broader *H* topic, which includes *H61.15 Relation to philosophy. Social philosophy*, seemed like it might be more appropriate. Still, *HX* is used to class more of the resources at LC Online Catalog than *HM* or *H*. Ultimately, because works about and by Marx are classed under *HX39.5.A2-Z*, the most relevant and specific *H* subclass class for this title is *HX*.

4. Population projections for the year 2020

HB Economic theory. Demography

Population is a demographic topic, and it is also specifically covered under *HB848-3697*, with population forecasting covered at *HB849.53*. That makes HB the most relevant subclass.

5. Readings on international trade

HF Commerce

Trade is integral to commerce, and this subclass covers *HF3000-4055* for commerce by region or country and *HF1701-2701* for tariffs and free trade, which are relevant to international trade. This is more relevant than subclass HD, which covers trade in relation to industry and businesses that are international rather than commerce between countries. Also, dictionary.com defines commerce with the term *trade*. Finally, *HF1371-HF1386.2* is for international trade.

Part IV. LCC and Classification Web

1. Rules for 5 role playing games

GV1469.612 Recreation. Leisure--Games and amusements--Indoor games and amusements--Fantasy games--Rules

I started by searching caption or index term for *games* with the keyword of *role playing*. This proved fruitless, so I searched first in keywords and then in caption or index term for *role playing*. The role-playing results were not related to recreation, so I discarded them. Thus, I searched by caption or index term for games and inspected the hierarchy of each until I found one pertinent to recreation. From there I drilled down the hierarchy. Although many role-playing games today are video games, not all are. Some are tabletop or live action, making these games both indoor and outdoor. None of the more specific numbers was actually for role-playing. Alternate reality and fantasy games (GV1469.6-.62) often overlap, and LC Online Catalog frequently uses the latter for role playing game titles, but fantasy games fall under indoor games, and they are not the same as role playing games. For example, role playing games may refer to simulation games used for academic or training purposes. Thus, without further information than the title, one cannot assume that the five role playing games covered by the book are of the indoor, fantasy genre, and the GV1201.42 number for the rules of a general game in the context of recreation is therefore the most relevant and specific. Nonetheless, LCSH indicates to use fantasy games for role-playing games, and as both LCC and LCSH are created by LC, I followed that subject heading to the corresponding LCC of GV1469.6-.62 and drilled down to the rules number via *Recreation. Leisure--Games and amusements--Indoor games and amusements--Fantasy games--Rules*

2. History of Osteopathy

RZ321 Other systems of medicine--Osteopathy--History--General works

I searched by caption or index term for *osteopathy*, then drilled down the hierarchy. This number is specifically for the history of osteopathy in the area of medicine and is thus the most specific and relevant choice. Because the title is not specific to a region or anything else, the number chosen is for general works under the topic.

3. Women in Business

HD6054 Industries. Land use. Labor--Labor. Work. Working class--Classes of labor--Women--Employment of special groups--Women in the professions. Women professionals--General works

I started by searching captions and index terms for *business* and adding the keyword *women*. Those topics were irrelevant based on their hierarchies, so I searched for *business* and using the hierarchy display found the one relevant to commerce. Then I drilled through those subtopics. None seemed to apply specifically to women, so I searched for *women* in captions and index terms. I went through the entire list, looking for H classes so they would be related to commerce.

Although I wanted to find a class under the business section of commerce to address the business topic more accurately, *in business* is a prepositional phrase modifying women, which makes *women* the dominant topic. This class applies to women working as professionals, which is what women in business are doing. The title is not specific to a location, so *general works* is the most relevant and specific subtopic. Also, LC Online Catalog had many titles for women in business under 6054.4, which provided a precedent for classing the topic within 6054, but since women can work in business in capacities other than as executives (American Business Women's Association, for example, recognizes that women in business are found in diverse occupations), I did not opt for the more specific number. Additionally, a search of LCSH indicates to use *businesswomen* for *women in business*, and the former pointed to both this number and *HD6053*. Because *HD6053* is for *Industries. Land use. Labor--Labor. Work. Working class--Classes of labor--Women--General works*, which could cover women working in manual labor, domestic capacities, or other non-business roles, I stayed with *HD6054*.

4. A collection of music for the Hawaiian guitar

M142.H3 Music--Instrumental music--One solo instrument--Plucked instruments--Other. By instrument, A-Z--Hawaiian guitar

I searched by caption or index term for *Hawaiian Guitar*, then looked at the hierarchy for each result. I also followed that hierarchy further up to look for *music collections* relevant to this instrument.

This class is specific to the Hawaiian guitar in the realm of music rather than instruction and does not pair the Hawaiian guitar with another instrument. Only the Hawaiian guitar is mentioned in the title, so classes with other instruments are not relevant. *M5* does cover instrumental music collections, but in this case the preposition *for* indicates the purpose of the collection, and I would take the purpose as more dominant than the topic intended for it. Also, the collection class is less specific and covers irrelevant areas such as chamber music, which would not help seekers find this title. LC Online classes collections of Hawaiian guitar under numbers from *M125* to *M128*, but without more information on the originality of the works or whether the music qualifies as arrangements, I opt for *M142.H3*, which LC Online also uses to class various collections of music for the Hawaiian guitar. This also corresponds with the LCSH mapping of Hawaiian guitar music to LCC.

5. Information literacy for kids! (for school-age children)

ZA3080 Information resources (General)--Research. Seeking and finding information. Information retrieval--Juvenile works

I searched by caption or index term for *information literacy*, then followed the first result. This class is indicated for information literacy by the note “Including information behavior and information literacy” at ZA3075-3080. Within that range, there are only classes for general works and juvenile works, so this is the most specific and relevant class, as juvenile works are for kids.

Part V. Dewey Decimal Classification

1. How Valleys are Formed

082 04 \$a 551.44/2 \$2 23

First I tried searching all Dewey for valley AND formation. That came up empty, so I retried the same search with *valley** AND *form**. Specific landforms seemed promising, so I followed that link and then drilled down the hierarchy: *Science--Earth sciences & geology--Geology, hydrology, meteorology--Geomorphology and hydrosphere--Specific landform--Depressions and openings--Valleys*. Since geomorphology, a topic in the hierarchy, covers the evolution of topographic features, this class seems to be relevant to valleys specifically and how they are formed.

2. Angora goat husbandry

082 04 \$a 636.3/985 \$2 23

First, I searched all Dewey by *goat** AND *husbandry* AND *Angora**. That proved fruitless, so I revised my search to omit *Angora**. From the search results I started by looking at *Specific topics in husbandry of goats*. I then tried to build a number, searching for *Angora** to see if I could get specific to the type of goat with the noted allowance to add to the base number 636.390. I wasn't able to build a number, but the search did bring me to 636.3/985 for *Technology--Agriculture--Animal husbandry--Sheep and goats--Goats--Specific breeds of goats--Angora goat*. This covers Angora goats under the hierarchical topic of animal husbandry and so is specific and relevant.

3. Step-by-step guide to stick insects

082 04 \$a 595.729 \$2 23

First I searched all Dewey for *stick insects*. I clicked on the *Phasmida* result to see what it was. The notes said the number includes stick insects, and the hierarchy placed it in the science of animals, which is appropriate. Then I tried to build onto the number, which produced the note that I could add subdivisions. I did not think guides would fall under history or areas, so I tried the standard subdivisions, browsing to Table 1. I thought a guide might fall under education, so I clicked that link, but it was for study programs and research, which is too pedagogical for a guide. I backed out and took a look at the options under Miscellany, but didn't find anything that seemed relevant to guides there either. Thus, I ran a search for *guide**. I found 796.3320202 for Handbooks and guides,

which seemed too long to build with, but I thought I might get some clues on where to look for a guide subdivision from it, so I clicked the link. It didn't help, as it was specific to sports, so I went back and looked through the rest of the list. Nothing seemed to fit the build, so I tried searching for *handbook**. This took me to T1--025 vs. T1--0601-T1--0609 for *Directories of persons and organizations* vs. *Organizations*, which is also irrelevant. Looking back at the assignment for week 11, I found that we also had to catalog a handbook then, and I had not found or included a handbook subdivision and got the answer right. Therefore, I decided that 595.729 for *Science--Animals (Zoology)--*Arthropoda--*Insecta--*Apterygota; Orthoptera and related orders--*Phasmida* was as specific as I could get.

4. Nuclear Energy in the United States

082 04 \$a 333.792/40973 \$2 23

First, I searched all Dewey for *nuclear energy* and followed the first result, 333.7924. I was unsure of this option since it falls under the social sciences instead of technology, but I decided I should follow it through in case there was not an appropriate option under technology. A built number was available for *United States. Nuclear Regulatory Commission* at 333.792/40973, but the specification of an organization departed from the general topic of the title, so I tried adding as instructed under 333.7-333.9, per the class note. Those instructions told me to class here comprehensive works on environmental economics; interdisciplinary works on the environment, on natural resources. Nuclear energy is not natural, so I followed the instruction to see the manual. Those instructions told me to use different classes based on the disciplinary focus of the work, pointing me to 600 for works emphasizing technology. Since there is no indication of a discipline in the title, the only discipline I can be certain of is the technology of nuclear energy itself, so I followed that link, keeping in mind, in case 600 didn't pan out, the instructions that when in doubt I should start with 363.

Surprisingly, 600 had no subtopics, so I looked through the rest of the 6xx classes.

Energy engineering under applied physics seemed to be as close as 6xx could get me to my topic, which was also too specific regarding the aspect of energy but not specific enough regarding the type of energy. Thus, I returned to 333.7-333.9, only to find the instructions weren't the same as I had read the first time. It turned out that the

instructions I read were for just 333.7. I read the notes at 333.7-333.9 instead and found in the manuals that **if in doubt** or for comprehensive works on resources, I should use 333.7-333.9. Thus, I decided to use this class, and to try to apply a standard subdivision as permitted in the notes for that class range.

When I tried to build the number, however, I was given an error stating that no add instruction was found to add this number, which confused me because of the aforementioned built number and the instructions to add as instructed. I realized that I had tried to add directly from Table 2 instead of through Table 1 as instructed, so I followed the instructions from Table 1 to add a subdivision for a specific country. Once I added 09 from Table 1, I was able to add 73 from Table 2 to arrive at 333.79/40973. Somehow, I had lost the 2 after 333.79, so I backed up and tried again. This time I arrived at 333.792/40973 for *Social sciences--Economics--Economics of land and energy--Land, recreational and wilderness areas, energy--Energy--Primary forms of energy--Nuclear energy--United States*. This is the same number as the built number I first looked at, but that caption is different and seems to come through the relative index instead of being automatically created by building. In either case, it is the most relevant and specific for the title, assuming nothing of usage and focusing on the energy itself only.

5. History of Therapeutic services

082 04 \$a 362.17/809 \$2 23

I started by searching all Dewey for *therapeutic services*. That brought me to 362.178 for *Social sciences--Social problems & social services--Social problems of and services to groups of people--People with physical illnesses--Specific services--Therapeutic services*. There was no further level for history, and no note to add a subdivision, but I tried building a number using Table 1 for standard subdivisions. In Table 1, T1--09 brought me to History, geographic treatment, biography. Under this subdivision the lower topics seemed too specific for a general history, so I stayed at T1--09 and tried adding it to 362.178. The build was successful, making my final DDC 362.17/809.

Part VI. Original Cataloging

1. Sweaters, Stitches, & Stakes

Type	a	ELvl	I	Srce	d	Audn		Ctrl		Lang	eng
BLvl	m	Form		Conf	0	Biog		MRec		Ctry	mau
		Cont	b	GPub		LitF	0	Indx	1		
Desc	i	Ills	a	Fest	0	DtSt	s	Date1	2017	Date2	

Tag	Ind1	Ind2	Data
010	#	#	\$a 2017000888
020	#	#	\$a 97866666662018
050	#	4	\$a TT680 \$b .S94 2017
082	0	4	\$a 746.43/2 \$2 23
245	0	0	\$a Sweaters, stitches, & stakes : \$b scholarly approaches to knitwear in Whedon's "Buffy the vampire slayer" / \$c edited by N. E. Genge.
250	#	#	\$a Third edition.
264	#	1	\$a Cambridge, MA : \$b MIT Press, \$c [2017]
300	#	#	\$a 395 pages : \$b illustrations (some color) ; \$c 26 cm.
336	#	#	\$a text \$b txt \$2 rdacontent
337	#	#	\$a unmediated \$b n \$2 rdamedia
338	#	#	\$a volume \$b nc \$2 rdacarrier
490	1	#	\$a Technologies of lived abstraction series
504	#	#	\$a Includes bibliographical references and index.
505	0	#	\$a Section one: Techniques. Victorian vampire lace: then and now by Emma Caufield -- Machine knitting and representations of progress by Anthony Stewart Head -- Cables of blood: symbolic interactionism in 'The kiss' by David Boreanaz -- Section two: Process and manifestation. Affordances of wooden stakes for knitting bulky yarn by James Marsters -- Knit 3, purl 2, stake 1: design

			representations and ribbing by Alyson Hannigan -- Section three: Identity and image. Using feminist standpoint epistemology to understand Willow's 'Pink sweater' by Juliet Landau -- Don't all librarians knit? a critical analysis of Giles' sweater vests by Charisma Carpenter -- The abundance of beanies and their post-colonial influences by Nicholas Brendan.
630	0	0	\$a Buffy, the vampire slayer (Television program)
650	#	0	\$a Knitting.
650	#	0	\$a Knitwear.
650	#	0	\$a Social psychology.
700	1	#	\$a Genge, Ngaire, \$e editor, \$e writer of introduction, \$e writer of afterword.
830	#	0	\$a Technologies of lived abstraction.

2. The World's Most Adorable Cat

Type	a	ELvl	I	Srce	d	Audn		Ctrl		Lang	eng
BLvl	m	Form		Conf	0	Biog		MRec		Ctry	mnu
		Cont		GPub		LitF	0	Indx	0		
Desc	i	Ills	a	Fest	0	DtSt	s	Date1	2016	Date2	

Tag	Ind1	Ind2	Data
010	#	#	\$a 2018000018
020	#	#	\$a 9780000020181
050	#	4	\$a SF449.B74 \$b .W44 2016
082	0	4	\$a 636.822 \$2 23
100	1	#	\$a Wheeler, Jill C., \$d 1964- \$e author.
245	1	4	\$a The world's most adorable cat : \$b British shorthairs and the owners who adore them / \$c by Jill C. Wheeler ; photographs by Rabia Chaudry.
264	#	1	\$a North Mankato, MN : \$b Capstone, \$c [2016]
300	#	#	\$a 98 pages : \$b color illustrations ; \$c 28 cm.
336	#	#	\$a text \$b txt \$2 rdacontent
337	#	#	\$a unmediated \$b n \$2 rdamedia
338	#	#	\$a volume \$b nc \$2 rdacarrier
490	1	#	\$a Snap books. Cats rule!
520	#	#	\$a "Learn all about British shorthairs, one of the most ancient cat breeds in the world. British shorthair owners explain why they love their cats and share photos of their adorable feline friends."--Back cover.
650	#	0	\$a British shorthair cat.
700	1	#	\$a Chaudry, Rabia, \$e photographer.
830	#	0	\$a Snap books. \$p Cats rule!